

## MATH 241, WORKSHEET/QUIZ SOLUTIONS

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Worksheet 2/7/06, Problem 1. Find an equation of the plane tangent to the surface

$$\sin(xy) = 2 - z^2$$

at the point  $(\pi, \frac{1}{2}, -1)$ .

**Solution:** A tangent plane is determined by a point and a normal vector. The point has been given,  $(\pi, \frac{1}{2}, -1)$ . The normal vector is the normal to the surface at the given point.

There are two ways to compute this. First, if the surface is written

$$z = \pm\sqrt{2 - \sin(xy)} = f(x, y),$$

then the normal vector is  $(-f_x, -f_y, 1)$ . It is perhaps easier to recall that the gradient of a function  $w(x, y, z)$  may be interpreted as a normal vector to the *level surface*  $w(x, y, z) = C$ . By moving all variables to one side of the equation for the surface, we can interpret it as the level surface of

$$w(x, y, z) = \sin(xy) + z^2 = 2.$$

The gradient of this function is

$$\nabla w = w_x \mathbf{i} + w_y \mathbf{j} + w_z \mathbf{k} = (y \cos(xy)) \mathbf{i} + (x \cos(xy)) \mathbf{j} + 2z \mathbf{k},$$

which evaluates at the given point to

$$\left(\frac{1}{2} \cos\left(\frac{\pi}{2}\right)\right) \mathbf{i} + \left(\pi \cos\left(\frac{\pi}{2}\right)\right) \mathbf{j} + 2(-1) \mathbf{k} = -2 \mathbf{k},$$

the desired normal vector.

Therefore, the equation of the tangent plane is:

$$0(x - \pi) + 0\left(y - \frac{1}{2}\right) - 2(z + 1) = 0 \quad \text{or simply} \quad z = -1.$$

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Worksheet 2/7/06, Problem 2. Find the extreme values of

$$f(x, y) = x^2 + y^2 - 2x - 4y - 6$$

in the disk specified by  $x^2 + y^2 \leq 16$ . [You need to use both Lagrange Multipliers for the boundary and the First Derivative Test in the interior.]

**Solution.** Extreme values in a closed region occur either at critical points within the region, or at certain points on the boundary (determined by using the Lagrange Multipliers method).

The critical points occur when both  $f_x = 0$  and  $f_y = 0$ . Since

$$f_x = 2x - 2, \quad f_y = 2y - 4,$$

the only critical point is  $(x, y) = (1, 2)$ .

The boundary points to check are determined by the constraint

$$g(x, y) = x^2 + y^2 = 16$$

and the relation  $\nabla f = \lambda \nabla g$  for some constant  $\lambda$ . In this case, the partials of  $g$  are  $g_x = 2x$  and  $g_y = 2y$ , so the gradient relation becomes the two equations:

$$2x - 2 = \lambda(2x), \quad 2y - 4 = \lambda(2y).$$

The next step is to use these two equations, together with the constraint, to solve for  $x$  and  $y$ . Isolate  $\lambda$  in each equation by dividing by  $2x$  and  $2y$ :

$$\frac{2x - 2}{2x} = \lambda = \frac{2y - 4}{2y} \implies 1 - \frac{1}{x} = 1 - \frac{2}{y} \implies -\frac{1}{x} = -\frac{2}{y} \implies y = 2x.$$

Thus, the desired points satisfy both the equations  $y = 2x$  and  $x^2 + y^2 = 16$ , meaning they occur at the intersection of a line ( $y = 2x$ ) and a circle ( $x^2 + y^2 = 16$ ). In particular:

$$x^2 + (2x)^2 = 16 \implies 5x^2 = 16 \implies x = \pm \sqrt{\frac{16}{5}} = \pm \frac{4}{\sqrt{5}}.$$

Since  $y = 2x$ , this means there are two points to check:

$$(x, y) = \left(+\frac{4}{\sqrt{5}}, +\frac{8}{\sqrt{5}}\right) \quad \text{and} \quad (x, y) = \left(-\frac{4}{\sqrt{5}}, -\frac{8}{\sqrt{5}}\right).$$

So the maximum/minimum values are determined by checking the values of  $f$  at these three points:

$$f(1, 2) = -11, \quad f\left(+\frac{4}{\sqrt{5}}, +\frac{8}{\sqrt{5}}\right) = 10 - \frac{40}{\sqrt{5}}, \quad f\left(-\frac{4}{\sqrt{5}}, -\frac{8}{\sqrt{5}}\right) = 10 + \frac{40}{\sqrt{5}}.$$

Hence, the maximum is  $10 + \frac{40}{\sqrt{5}}$  and the minimum is  $-11$ .

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Quiz 3/2/06, Problem 1. Use the chain rule to compute the partial derivatives  $f_x$  and  $f_y$  where

$$f(u, v) = e^u \sin(v); \quad u(x, y) = 2x + e^{3y}, \quad v(x, y) = x + e^{4y}.$$

Solution. The chain rule gives:

$$f_x = \frac{\partial f}{\partial x} = \frac{\partial f}{\partial u} \frac{\partial u}{\partial x} + \frac{\partial f}{\partial v} \frac{\partial v}{\partial x}, \quad \text{and} \quad f_y = \frac{\partial f}{\partial y} = \frac{\partial f}{\partial u} \frac{\partial u}{\partial y} + \frac{\partial f}{\partial v} \frac{\partial v}{\partial y}.$$

The partials are:

$$f_u = e^u \sin(v), \quad f_v = e^u \cos(v); \quad u_x = 2, \quad u_y = 3e^{3y}; \quad v_x = 1, \quad v_y = 4e^{4y}.$$

So  $f_x$  and  $f_y$  are given by:

$$\begin{aligned} f_x &= 2e^u \sin(v) + e^u \cos(v) = 2e^{(2x+e^{3y})} \sin(x+e^{4y}) + e^{(2x+e^{3y})} \cos(x+e^{4y}); \\ f_y &= 3e^{3y} e^u \sin(v) + 4e^{4y} e^u \cos(v) = 3e^{3y} e^{(2x+e^{3y})} \sin(x+e^{4y}) + 4e^{4y} e^{(2x+e^{3y})} \cos(x+e^{4y}). \end{aligned}$$

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Quiz 3/2/06, Problem 2. A beetle is crawling on a sphere upon which the temperature is given by the function

$$T(x, y, z) = 2xy^2 - z^3x.$$

If its path is given by the curve  $(x(t), y(t), z(t)) = (\frac{3}{5} \cos t, \frac{3}{5} \sin t, \frac{4}{5})$ , find the rate of change of temperature, from the ant's point of view, when  $t = \pi/2$ .

Solution. Okay, so there's both an ant and a beetle in this problem. Maybe we should just call it a bantle.

The key to this is figuring out what is being asked. The *rate* of change in temperature is  $\frac{dT}{dt}$ , the derivative of *Temperature* with respect to *time*, and is computed using the chain rule:

$$\frac{dT}{dt} = \frac{\partial T}{\partial x} \frac{dx}{dt} + \frac{\partial T}{\partial y} \frac{dy}{dt} + \frac{\partial T}{\partial z} \frac{dz}{dt} = (2y^2 - z^3)(-\frac{3}{5} \sin t) + 4xy(\frac{3}{5} \cos t) - 3z^2x(0).$$

At the given time  $t = \frac{\pi}{2}$ ,  $(x, y, z) = (0, \frac{3}{5}, \frac{4}{5})$ , so:

$$\frac{dT}{dt}\left(\frac{\pi}{2}\right) = (2(\frac{3}{5})^2 - (\frac{4}{5})^3)(-\frac{3}{5}) + 4(0)(\frac{3}{5})(0) = (\frac{18}{25} - \frac{64}{125})(-\frac{3}{5}) = \frac{-78}{625}.$$

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Worksheet 2/28/06, Problem 9. Label surfaces shown and give a possible equation for each ( $x^2 + y^2 + z^2 = 1$ ,  $x^2 + y^2 = z^2$ , etc.)

Solution. There are many possible equations for each, depending on the constants given. When all constants are 1, the solutions are as below:

- (a) *Cylinder* about the  $z$ -axis, so  $x^2 + y^2 = 1$ ;
- (b) *Ellipsoid*, so  $x^2 + y^2 + z^2 = 1$ ;
- (c) *Cone* about the  $x$ -axis, so  $x^2 = y^2 + z^2$ ;
- (d) *paraboloid* about the *negative*  $y$ -axis, so  $y = -(x^2 + y^2)$ ;
- (e) *Hyperboloid of 1 Sheet* about the  $z$ -axis, so  $z^2 = x^2 + y^2 + 1$ ;
- (f) *Two Hyperbolic Sheets* about  $z$ -axis, so  $y^2 - x^2 = 1$  (note that the curves intercept the  $y$ -axis and not the  $x$ -axis);
- (g) *Hyperbolic Paraboloid* with respect to  $z$ -axis, so  $z = x^2 - y^2$  (note that positive  $z$ -values have intercepts with the  $x$ -axis);
- (h) *Cone* about the line  $y = x$ . The equation for this is difficult to guess (harder than you should ever see). One possibility is  $(x - y)^2 = z^2 + (x + y)^2 \implies z^2 = -4xy$ .